

What is education
without change?

Welcome to G D Goenka Public School.
Here education is all about change.
Change in teaching methodology.
Change in technology. Change in outlook.
Change in dependance.
For Learning & Change are synonymous.
Learning & Change are lifelong.

GD GOENKA PUBLIC SCHOOL

Governed by Sidhi Vinayak Educational Trust

AKHNOOR



From the desk of Managing Director....



Mr. Parshant Sharma
Managing Director



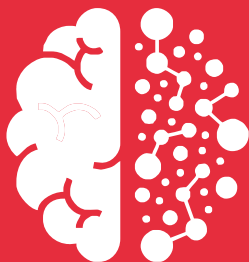
If our school is a pen, the parents are the ink; joining together we can write the success story of educational development of our children. The purpose of education is not just to produce academicians but also to develop humane and sensitive citizens. At G.D. GOENKA PUBLIC SCHOOL, we ensure that a congenial environment for learning is maintained while making sure that children have enough opportunities to develop their personal and interpersonal skills. Our teachers are well qualified & share a passion for teaching, thereby bringing out the best in both themselves and their students. We edify our students in classical as well as contemporary models of learning while giving them a solid foundation in cultural insights of the world. We firmly believe that parents' role in the Child's educational development is crucial. It is the parents who are the first GURU of the child. So we create mutual respect and strive to establish continuous communication between parents, teachers and administration. We pride ourselves on creating a culture of learning where students are free to express or share their interest in variety of fields while developing their character as well. Delayed gratification, integrity, civic consciousness and the willingness not to give up, these are the values that we seek to inculcate in our students. With extra-curricular classes, a strong emphasis on communication skills and activities mean to foster cultural understanding, the students of our school emerge elucidated and responsible citizens of the world.



HIGHER



STRONGER



BRIGHTER

Higher | Stronger | Brighter



***“Education’s purpose is to
replace an empty
mind with an open
one.”-Malcolm Forbes. ...***

Keeping in mind our motto: "Higher, Stronger, Brighter", we give our little ones the verybest, each and every day... an idyllic ambience, ideal location and pollution free environment for learning. All through, the emphasis is on closeness and togetherness just like in a family. Only the best is good enough to nurture the development of the child-a long proven concept of harmonized instructions and a host of values that kindle the child's curiosity and prepares him/her to face life with equanimity and elan.

Community Outreach and Environmental Awareness Program

Learning to LIVE TOGETHER

GDGPS takes utmost care to nurture and celebrate the potential in each child at the same time we believe in supporting the 'human' side in them, developing a sense of responsibility towards the society in which they live and the natural environment around them. We strive to sensitise them to the social inequalities and ecological changes and endeavour to make them

responsible global citizens of tomorrow.

The students are involved in Community Outreach and Environmental Programs through a plethora of year round activities and campaigns. Whether visiting old age homes, collecting for relief work, conserving the monument next to the

school, adopting a village, greening the park nearby, conducting an energy audit in school or even finding a solution to a problem in the society all our students engage themselves wholeheartedly such activities. These enriching experiences enhance their abilities as change makers in the society they live in.

TRANSFORMATION | BELIEF IN PEACE | RESPONSIBILITY TOWARDS SOCIETY |
EQUALITY AMONGST BEINGS | SENSITIVITY | ART OF GIVING | HUMANE TOUCH |
DEEP ROOTED VALUES | CHANGE MAKERS



A school's atmosphere and facilities advance achievement and success. The G D Goenka Public School provides a curriculum and amenities adapted to the needs and aspirations of each student.

A photograph of three young girls in school uniforms, laughing heartily. They are leaning on a metal railing. The girl on the left has a pink bow in her hair and is wearing a yellow backpack. The girl in the middle has her mouth wide open in a laugh. The girl on the right is also laughing and wearing a blue backpack. They are all wearing red and black striped sweaters over white collared shirts.

ASPiRE



Technology as an enabler for learning

Interactive whiteboards are used in GDGPS as reinforcement for traditional blackboards or flipcharts. These help to understand concepts better by integrating real time videos, presentations and animations.

In addition, interactive whiteboards allow teachers to record their instruction and post the material for review by student at a later time.

This is a very effective instructional strategy for students who benefit from repetition, who need to see the material presented again, for students who are absent from school, for coping learners, and for review for examinations.

- Creative video files to teach a software application, a lesson, or as a review to be posted to the server or web.
- Use the built in maps to teach continents, oceans, countries, and geographical alignment.
- Discuss presentations created by student or teacher.
- Have students create e-folios including samples of their work and narration.
- Use 'flipped classrooms' as self learning tools by students.
- Digital storytelling.
- Take notes directly into PowerPoint presentations.
- Reinforce skills by using on-line interactive web sites.
- Creating a project calendar.
- Teaching students how to navigate the Internet.
- Create and illustrate "flash fiction".
- Use the Interwrite software to create lessons in advance at home or at school. Then save them for future use or to be shared with other teachers.
- Diagramming activities.
- Connected to School ERP/ Management System.

Not just Classrooms but... Workshops for Learning

These are 21st Century classrooms! Here teachers are the facilitators of student's learning and creators of productive classroom environment which nurture development of multiple skills and competencies. The teachers create a learning ambience that allows each child to grow intellectually with conceptual understanding and higher order thinking skills.

The curriculum is CBSE based and amalgamates world class

pedagogy and teaching methodology. The collaborative project based curricula develops the higher thinking skills, effective communication prowess and knowledge of technology required in the global scenario. Students learn to use the enquiry method and to collaborate with others - microcosm of the real world they will experience. The emphasis is on creating life-long learners through a plethora of varied instructional methods, appropriate

resources of opportunities to create a learning environment that allows each child to **CONSTRUCT KNOWLEDGE**.

Our teachers guide and motivate the children to ask questions, to be curious, to explore, to investigate and to find answers to their own questions and also to seek out local and global problems which they can then solve through innovative initiatives.

Our objective is to

- : inspire and not to instruct
- : acquire wisdom and not to merely learn
- : expand the frontiers of mind and not to limit thought



Transport

GDGPS has a large fleet of air conditioned buses. Each bus is designed for safety and comfort of children. The buses carry a highly trained driver, conductor and a guard supported by radio paging, mobile phones and global positioning.

Additionally a female teacher and a nanny accompany the children on all junior bus routes.

The school operates different bus routes. The details of bus routes, pick-up and drop-off points, time schedules and bus charges will be provided by the School at the time of admission of students.



Safety and Security

Safety of students is of prime concern to us at GDGPS. Our carefully selected human carers, teachers and well-equipped security staff and supported by technical systems exceeding international safety norms.

Right from the time the child enters the School portals, each aspect of the child's well being and safety is taken care of. Trained personnel ensure that no child is

secluded or alone at any point and that each child is provided care and support as required.

While we endeavour to provide a completely safe campus, the Goenkan model also focuses on making each child aware of his/her own protection and become independent in taking care of him/herself. Workshops on Self-awareness, Traffic rules, Self defence,

Cyber safety, Adolescent issues, Emergency and Disaster Response, etc. ensure that students can stop-think-act in a responsible manner to any situation/person which may pose a risk or threat to them in the society. Thus all our students learn to respond responsibly and not just react to any circumstances throughout their lives.



Health and Hygiene



Good Hygiene is a key part of quality living.

In day to day life settings, hygiene practices are employed as preventive measures for preservation of health and healthy living. Sparkling cleanliness is just one part to ensure quality and prevent the onset of disease

causing organisms.

Another step in the direction is the provision for drinking water. Only R.O. water is served for drinking in disposable glasses through a large number of water dispensers placed at convenient locations all over the campus. The School cafeteria managed in a

professional manner serves nourishing, wholesome snacks, meals and juices in the most hygienic conditions.

The menu is planned by a qualified nutritionist keeping in mind the growing children and their taste palette.



Medical & Counseling Facilities



The medical provision for children is of foremost concern in terms of care of child and life saving.

The school's unparalleled health care facilities comprise of a spacious, well equipped medical center handled by a Doctor and Nurse. Child health is regularly

monitored by a team of specialist doctors as a preventive and prescriptive measure.

Well qualified Counselors cater to all age group of students and teachers for a balanced mental health as well as behavior modification and guidance.

The Guidance and Career counseling department helps every student to explore possibilities that are commensurate with their respective skills and abilities.

The Counselors provide support that enables the students to become more aware of their strengths and interests.



Faculty

An enthused, dedicated and well - qualified faculty oversees the well being of your ward. Teachers use a student centered style which instills confidence, initiative and the development of critical and analytical skills. The entire faculty is technology-trained and uses technological teaching aids to make learning more interactive and effective.

Each staff member also imbibes the Goenkan culture and ethos, the thread that binds the entire teaching fraternity of the Goenkan Society.

Regular in service programs keep the faculty abreast of the latest National and International developments in the field of education. This influences them to think 'out of the box' and innovate,

improve upon styles, approaches and methodologies.

They are trained to play multiple roles in the lives of every student; from a disciplinarian to a motivator to a guide and a friend. Constantly and closely working with every student, they are always aware of the needs and limitations of every student and structure their approach accordingly.



Creative Self - Expression

The Visual Arts are an expression of creativity and imagination. It is an outlet for individual thought, visualization and interpretation of ideas, events and environment.

The elaborate Art Studios with the finest faculty guide the children to achieve finesse through

numerous techniques and History of Art.

It is not just directed to evolve Artists but to infuse in each child an aesthetic sense and appreciation of beauty in life and surroundings. Appreciation of beauty in life and surroundings. Our Visual Arts

Department has a wide range of activities planned to develop the finer side of the human in each being. From simple strokes of the pencil to designing sculptures and life-size tableau, our students have excelled in the various art forms.



FINE ARTS | CRAFT WORK | CLAY MODELING | SCULPTURE | COMMERCIAL ART |
BEST OUT OF WASTE | PAPER RECYCLING | AESTHETIC APPRECIATION | ORIGAMI |
RANGOLI | MOSAIC





Expressing Self though Performance

The Performing Arts infuse self confidence in children apart from manifesting their inherent talents and nurturing them. This self expression through the Performing Arts defines our inner selves and projects it to others for all to appreciate and admire.

The various performing arts are a platform to nurture the child's aesthetics and appreciation of the finer nuances of life.

All students are taught the importance of oratory skills : - the nuances, voice modulation, stress and intonation etc. which make a world of difference to the spoken words.

Dance, the most sublime form of creative expression, finds a niche both at important school functions and ceremonies. Students experiment with various dance forms to evolve fusions that clearly reflect their creativity. Music, both

Instrumental and Vocal occupies an important and integral place in the school routine. All those with a penchant for music, find ample opportunities to learn both Western and Indian music. There is accomplished and qualified staff to teach instruments like the Piano, Violin, Guitar, Sitar and Tabla and students showcase their talents on many occasions.

DRAMA | THEATRE | CLASSICAL DANCE | CONTEMPORARY DANCE |
CHOREOGRAPHY | VOCAL MUSIC | INSTRUMENTAL MUSIC | DEBATING |
ELOCUTION | PUBLIC SPEAKING | STORY TELLING.

LeAd

LEADERSHIP Learning to BE

Education at GDGPS is about leadership - we recognise the leader in each child. Our students excel in various fields, and also lead throughout their lives in the communities and organization to which they belong. Our learning model, campus, initiatives and alumni network combine to develop and focus the leadership abilities of our Students'.

The House System, the School Council and Personality development programmes are all designed to draw out the leadership qualities. Each child gets ample opportunities to showcase his abilities as a leader through collaborative projects and presentations.

CONFIDENCE | ACCOUNTABILITY | INITIATIVE | RESPONSIBILITY
DECISION MAKING | RISK TAKING | PROBLEM SOLVING | COMMUNICATION
COLLABORATION | DELEGATION | TIME MANAGEMENT



SPORTSPERSONS ARE NOT BORN BUT MADE.



Sports for life

Sports impart health and agility of mind in a practical manner on the playground. In addition to general physical development, it is here that they learn to become performers, achievers, decision makers and leaders. They are role models for other children as they are admired, applauded and followed. The Sports achievers are perceived as daring, driven by passion.

Sports and Games are an integral part of the curriculum at G D Goenka Public School. We provide ample opportunities for students to take part in team games or develop solo skills. Students of all ages and abilities are encouraged to take part in sporting activities, to learn about team work, fitness and the value of sport in life. Well planned Cricket, Soccer and Skating facilities are

being provided under the supervision of skilled instructors.

The School encourages students to pursue any game of their interest and excel in the domain. Specialized coaching is provided for the same. Sports for all – Mass participation of children in Physical Education programme/ activities is considered mandatory in order to propel physical fitness of each individual.

ENTHUSIASM | FITNESS | STAMINA | ENDURANCE | SKILL |
TEAM WORK COMPETITION VALUES | FAIR PLAY | WINNING & LOSING



FITNESS CENTRE | CHESS
TABLE TENNIS | AEROBICS
SQUASH | BADMINTON
GYMNASIUM | YOGA



SWIMMING | ATHLETIC TRACK |
LAWN TENNIS | CRICKET | FOOTBALL |
BASKETBALL | VOLLEY BALL |
SKATING | HORSE RIDING |
HOCKEY | TAEKWONDO |





Science and Technology Learning to DO...

A unique school which in its balance of pedagogical and technological elements provides the optimum conditions for learning. Scientific temper is inculcated in each child through exploration, observation & discovery. A hands-on approach is adopted at all developmental stages leading to conceptual understanding and an inquisitive and analytical mind.

Emphasis is laid on sensitising the learners to the application of concepts in not only day to day lives but also in the service of humanity and as a major instrument for achieving goals of self reliance, socio-economic and socio-ecological development.

Science as a stream is introduced for senior classes in a wide ranging programme covering Physics, Chemistry, Biology and Biotechnology. It will provide

students with a scientific approach to advanced studies, and the students will be exposed to the latest developments by regular visits to Science and Research Centers.

State--of-the-art labs form the basis of the research work. Robotics, aero-modelling, electronics, space study and other science related activities propel a child's mind towards innovation and invention.

Library & Internet Labs

Learning to KNOW

The superbly well stocked library houses a vast collection of books, digital sources, resources and services on a wide range of topics.

The endeavour is on inculcating the reading habits in children, giving a free rein to their imaginative minds in comfortable and conducive ambience. The reference sections support the curriculum and beyond. The advanced Digital

Library and an e-library section is the response to need of the times expanding the horizons of all learning beyond limits.

There is Campus-wide broadband e-connectivity with Wi-Fi for anywhere-anytime computer learning. All students have supervised internet access.

They will be familiar with the

software packages used in modern business applications such as Word-Processing, Spreadsheets, Databases and Power Point Presentations.

There is a Hi-Tech e-Library where students have access to online encyclopedias and reference materials in addition to a wide gamut of books and magazines.



Educational Trips and Excursions

Field trips are an integral part of the GDGPS Curriculum. These are planned in the annual school calendar for all classes basis the themes being learnt during the course of the year. They are designed to connect learning to the real world beyond classrooms.

Depending on the age-groups of the children, educational excursions could vary from day trips to either long trips to out-station venues or even to international destinations. Such trips are planned to great details keeping the child's safety, comfort and learning in mind. These are great opportunities for erudition, exposure and comradrie amongst peers ... opportunities for children to think, to wander, to dream, and to explore.





START OF A DREAM

It started with a dream.... a glorious vision to create an ambience conducive to creative learning. An innovative direction towards providing Global education with its feet firmly grounded in the Indian soil. A humble endeavour to touch the grandest heights of excellence in Education. A school with a difference!

A school that became a trendsetter in radical and progressive education, the quality of facilities and its gamut of opportunities.

Established in 1994, G D Goenka Public School, Vasant Kunj was the brainchild of G D Goenka Group Chairman Shri Anjani Kumar Goenka. He aimed to immortalize the name of his mother Shrimati

Gayatri Devi Goenka and hoped to provide the students with a sound education unheard of before. His innovative mission reached the pinnacle of success due to the detailed execution of plans by Smt. Renu Goenka. Her finesse and sensitivity worked in unison with Shri A. K. Goenka's visionary enterprise, to give the school its present standard.

A LEGACY OF EXCELLENCE

Today, under the aegis of G D Goenka Group, the G D Goenka Public Schools are regarded as centres of educational excellence globally. The school philosophy is based on a set of strongly held beliefs which are put into action everyday by every member of the

institution. It's a philosophy of treating each child in a sensitive manner and providing appropriate developmental programmes so as to encourage not just learning but also the love of learning. It is also based on providing an environment that is safe, clean, healthy and

child-oriented. An environment where classrooms are arranged in a manner that it offers challenging play and learning choices at a range of developmental levels. Activity areas are designed where children are allowed to explore, experience, and most importantly, succeed.

THE GOENKAN PROMISE OF QUALITY:

We can assure you that the entire Goenkan experience will empower each child to wing away to greater heights with confidence and aplomb. We do not teach our children... we provide opportunities for them to learn. Because each Goenkan deserves the best and nothing but the best!!

goenka



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